



## MEMORANDUM

**To:** State Board of Education & Early Development  
**Date:** 02.05.24

**Thru:** Deena Bishop Ed.D, Commissioner  
**Telephone:** (907) 269-4583

**From:** Carol Boatman, Director  
Division of Alyeska Reading Institute  
**Subject:** Agenda 4B Division of Alyeska Reading Institute Report

# Division of Alyeska Reading Institute 2024 Board Report

The Division of Alyeska Reading Institute is dedicated to providing an excellent education for every student every day by focusing efforts around the first priority of the [Alaska Education Challenge](#) and the Alaska Reads Act.

- The collaborative efforts of the Department of Education and Early Development (DEED) and Alyeska Reading Institute (ARI) strive to empower Alaska districts in implementing Alaska Reads Act.
- ARI, exhibits nimble and flexible planning, continuously monitoring the evolving needs of Alaska school districts.

Included in the ARI Board Report are highlights of work that support districts with the priority of the Alaska Education Challenge and Alaska Reads Act.

## **AK Challenge Priority #1:**

### **Support all students to read at grade level by the end of third grade**

#### **Alyeska Reading Institute**

- **Sitka's High-Impact Tutoring Implementation:**
  - ARI is facilitating professional development, providing licenses for students, and offering ongoing office hours for support
  - Engaging 22 staff members, including teachers, principals, and paraprofessionals from the K-1 school
  - Providing tutoring to 15 elementary students
  - Implement mClass interventions and Reading Boost
  
- **Professional Development for Heggerty:**
  - Two rural schools benefited from professional development, involving K-3 teachers and reading specialists
  - Materials were provided to support the effective implementation of Heggerty
  - Fairbanks Borough School District received 50 Heggerty kits to 21 schools and will receive professional development in the coming weeks
  
- **On-Site Support in Chevak and Lower Kuskoskim School District:**
  - ARI flew out to Chevak to support the development and implementation of Individualized Reading Improvement Plans (IRIPs) and provide professional development for Heggerty, an intervention program for early literacy
  - Support was extended to Lower Kuskoskim School District, including visits to 6 rural villages to address questions about the Alaska Reads Act and provide materials for Tier II support
  
- **UFLI Manuals Distribution and Professional Development**
  - ARI is currently in the process of distributing over 750 Understanding Foundational Learning in Literacy (UFLI) manuals
  - Train the Trainer PD and Asynchronous Course for UFLI are available to teachers
  - ARI is conducting professional development sessions and coaching for districts and over 180 teachers/paraprofessionals, focusing on Understanding Foundational Learning in Literacy

- **Tutoring for well below students**
  - ARI is working to provide high-impact tutoring for 80 students across the state
  - Targeted instruction will be provided in a virtual small group setting
  - Progress monitoring will occur to measure growth and adjustment interventions
  
- **mClass Interventions and Reading Boost Licenses and Professional Development:**
  - Providing professional development for over 50 staff members for Interventions and Reading Boost
  - Providing 156 mClass Intervention and 400 Reading Boost licenses
  
- **Summer School Grants for Districts**
  - Provide districts with grants to implement the required 20 hours for non-progression third grade students